

**Morning sessions begin at 8 am PT/ 9 am MT/ 10 am CT/ 11 am ET**  
**Afternoon sessions begin at 2 pm PT/ 3 pm MT/ 4pm CT/ 5 pm ET**

**Fellows' attendance is expected at all sessions, including presentations and teamwork time.**

**Pre-Workshop Meetings**

	Day	Date	Agenda	Deliverables
Pre-Workshop meeting #1	Thursday	6/24/2021 3-5 pm ET	HL team introductions, about HL, presentation from previous fellow, create partner agreements, forms to complete, introduce HL 101	Complete HL 101 section 1 by July 8, sign up for Studio, forms
Pre-Workshop meeting #2	Thursday	7/8/2021 3-5 pm ET	Characteristics of a high quality module, active learning, pair work time to discuss idea for module	Complete HL 101 section 2 by July 12

**Tentative Workshop Schedule (content may be modified/shifted)**

	Day	Date	Morning Session	Teamwork Time	Afternoon session (1 hr content groups)	Deliverables
Workshop Day 1	Monday	July 12	<b>First session (1.5 Hrs):</b> intro/overview, learning objectives, module outline <b>Second session (1 hr):</b> review & revise objectives, module template, using HL	<b>First Session (1.5 hrs):</b> create learning objectives in module outline with partner <b>Second Session (2 hrs):</b> revise learning objectives & create "Summary & Learning Objectives" unit in HL	Share their revised LOs & "Summary & Learning Objectives" unit - give each other feedback	Finish "Summary & Learning Objectives" unit in HL; Module outline in Google Doc including learning objectives
Workshop Day 2	Tuesday	July 13	<b>First Session (1 hrs):</b> High Cognitive Demand Tasks (HCDT) <b>Second Session (1 hr):</b> Learning activities & iFrames	<b>First Session (2 hrs):</b> High Cognitive Demand Tasks <b>Second Session (2 hrs):</b> Learning Activities	Share high cognitive demand tasks / 1 learning activity	Three high cognitive demand tasks in Google Docs
Workshop Day 3	Wednesday	July 14	<b>(1.5 hrs):</b> Learning activities & rubrics	<b>(4.5 hrs):</b> Add rubrics, build in HL	Share revised learning activities (with rubrics)	At least 1 learning activity built in HL with a rubric
Workshop Day 4	Thursday	July 15	<b>(1.5 hrs):</b> Constructive alignment & learning activities, introduce HL module feedback tool	<b>(4.5 hrs):</b> Check learning activities for constructive alignment; design more learning activities	Share how you revised your learning activities to ensure constructive alignment	2nd learning activity built in HL
Workshop Day 5	Friday	July 16	<b>(1.5 hrs):</b> Designing instructional content - choosing content, integrating different components, adding check your understanding activities	<b>(4.5 hrs):</b> Design content	HALF DAY - no afternoon session	Each person sends a unit they developed to their content guide for feedback
Workshop Day 6	Monday	July 19	<b>(1.5 hrs):</b> Active learning online, alignment of content and learning activities	<b>(4.5 hrs):</b> Revise & design content	Share a unit and show how it is aligned	Make revisions to your instructional content unit based on feedback received today.
Workshop Day 7	Tuesday	July 20	<b>(1.5 hrs):</b> Content licenses in module, citation of modules, citing images/videos/papers	<b>(4.5 hrs):</b> Work on your module	Share module updates with content group	Review your module for proper citing of content. Make revisions to your instructional content based on feedback received today.

Workshop Day 8	Wednesday	July 21	(1.5 hrs): IRB + student engagement & learning gains, resources/team available after workshop	(4.5 hrs): Work on your module	Check-out process, collect module specific SALG, Implementation dates for Fall 2021	Set a date to submit module for revision and communicate this commitment with your content advisor. Survey of beliefs. Pick presentation date.
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Post-workshop Presentations by Fellows			
	Day	Date	Agenda
Post-Workshop meeting # 1	TBD	TBD	Presentations
Post-Workshop meeting # 2	TBD	TBD	Presentations
Post-Workshop meeting # 3	TBD	TBD	Presentations
Post-Workshop meeting # 4	TBD	TBD	Presentations & W9 submission process